

PARTNERS IN PROGRESS

What's Happening in the Ashwaubenon School District

Departing with Much Gratitude!

SPRING 2018



Congratulations to our new superintendent for the 2018-19 school year, Kurt Weyers. Ashwaubenon is very fortunate to have Mr. Weyers, and our district has a bright future under his leadership. His leadership skills, coupled with a sincere passion for doing what is right for kids, will soon be realized by everyone beyond the Valley View School, where he has served as principal the past 10 years.

Personally, it has been a true privilege to have worked for Ashwaubenon the past seven years, and I have enjoyed my 36 years in the profession. I depart in June with MUCH gratitude to everyone here and owe numerous thanks to so many who have positively influenced me with my growth throughout my career.

Thank you to Ashwaubenon, the people here always seem to go above and beyond to support education, inspire others, and create a safe but challenging learning culture. Thanks for the opportunity to share my talents here. I also appreciate the parental support and amazing passion and work ethic of our board, administrators and staff. I know the same will be extended to Mr. Weyers.

I salute the pride and tradition here and know that it will carry on for many years. Best wishes to everyone and thanks again for the opportunity to be part of such a great community!

Respectfully,
Brian H. Hanes, PhD
Superintendent of Schools

Looking Through a Trauma-Sensitive Lens

Impact. Each of us has an impact on the people we see each and every day. We don't always remember what people say to us, but we do remember how people make us feel. This connection, the relationships we create, helps to make us who we are. Developing a sense of relationship and belonging is vital to help students leave school with the skills needed to be successful adults. Understanding where students come from and their experiences can help staff provide support to students. It's important for students to know they are safe and understood.

Part of helping students feel safe and understood is continually using a trauma-sensitive lens in all we do. This includes fine tuning our school and district facilities and environment, our best practices in teaching and learning and how we communicate with our students and one another to ensure responsiveness to the needs of all, including the 67% of learners who have had at least one adverse childhood experience (ACE). Throughout the school year we are providing opportunities for Ashwaubenon staff to attend on site professional development activities to better understand how to look at students through a trauma-sensitive lens and to gain more understanding of how trauma is impacting the lives of our students. This training focuses on outlining best practices teachers can utilize in the classroom to build relationships and resiliency which contribute to better learning and achievement for all students. Staff are learning how students affected by trauma may present academically and behaviorally in the classroom and gain ideas of how to create trauma-sensitive environments for students so they come into school ready to learn. By creating a trauma-sensitive school culture, we provide students with a sense of belonging in school and the opportunity to build resiliency.

Oprah Winfrey recently did a 60 Minutes segment about the trauma:

<https://www.cbsnews.com/news/oprah-winfrey-treating-childhood-trauma/>

Additional tips of how to support your child's social emotional journey to adulthood:

<https://confidentparentsconfidentkids.org/>

<http://www.parenttoolkit.com/>

District Trauma Sensitive Schools Resource page:

<https://sites.google.com/prod/ashwaubenonk12.org/asdtraumasensitive/home>

LEARNING

The “What” and the “How”

When discussions about student learning take place at the district or building level, you might hear the words “what” and “how” in that conversation. The “what” refers to, “What do we want our students to know and be able to do?” and the “how” addresses, “How do we know if students have learned the content”?

The “what” is the easier to have conversations around. We reference the Wisconsin State Standards and the National Standards as we design curriculum and select materials to support our curriculum. The “how” offers up some challenges.

How do we know if students have learned? We have a number of mechanisms to utilize. We rely on assessments - formative and summative; common assessments, district assessments and state assessments. Each assessment serves a specific purpose:

- **FORMATIVE ASSESSMENTS** are assessments that teachers utilize during classroom instruction. If you think “inform” you’ve identified the main purpose of this assessment. A teacher might use this type of assessment to help him/her adjust the instruction to best meet the needs of the students. These assessments can be as straightforward as observing students while they complete tasks, asking questions about the learning to make sure that students understand, a quick quiz, an exit slip at the end of a lesson, or a simple “thumbs up” or “thumbs down”.
- **SUMMATIVE ASSESSMENTS** are used to evaluate student learning, usually at the end of a unit (unit test) or semester (final exam). Final projects and presentations can also be other means for a student to demonstrate that he/she has learned and has applied the learning to a task or solution to a problem. A summative assessment can end up being informative if assessment results show that a majority of the students have not learned the content. The teacher can re-teach the skills or content that the students did not understand.

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COMMUNITY AND SCHOOLS

2018 Golden Apple Award Recipients



Michelle Loewenhagen
Valley View Elementary



April Moran
Cormier School & Early
Learning Center

Save the Date
Ashwaubenon BLAST
August 11, 2018
Ashwaubomay Park



Dave Stroud, Tom Barnhart, and Jeremie Meyer

WTEA Programs of the Year

Congratulations to Dave Stroud, Tom Barnhart, Jeremie Meyer, Corey Hansen, and Phil Layden for being named Wisconsin Technology Education Association (WTEA) High School Program of the Year and Middle School Program of the Year.



Corey Hansen and Phil Layden

LEARNING

- **COMMON ASSESSMENTS** are used to ensure that all students have access to the same curriculum, learn the same essential knowledge and skills, and that the same expectation is held for all students. Teachers who teach the same grade level or course use common assessments to study how well students learned and what adjustments might need to be made to instruction, the content of the lesson or unit. This is one way to ensure fidelity to our curriculum.
- **DISTRICT ASSESSMENTS** are used to monitor the progress of individual students, track student growth by quarter or semester, and to evaluate the success of our curriculum and instructional practices across buildings. This information can be used across multiple years. We also use district assessments as a predictor to how well our students might perform on state and national assessments. In Ashwaubenon we use the STAR assessment to evaluate our literacy and math programs.
- **STATE ASSESSMENTS** are designed to provide information about what students know in the core academic areas of English Language Arts (reading and writing), math, science and social studies in comparison to students across the state. Wisconsin assessments includes the Forward Exam for grades 3-8, the ACT Aspire for grades 9 and 10 and the ACT plus Writing and the ACT Workkeys for grade 11. Student performance on these assessments are used for accountability rating at the school and district levels. We use this data from these assessments to determine how well our program is aligned to state and national standards.

Each assessment has a specific purpose and when these assessments work together we have a clear picture of what students know and are able to do.

We know how teachers, schools, the district, and state utilize the assessment data, but how do our students use assessment to guide and inform their progress in learning? The answer is found in the “what” we want our students to know and be able to do. Grade level and course curriculum identify the “what” which is communicated to students. Also important is that students are aware of the criteria for how they will demonstrate their learning. John Hattie, a researcher in education, identified 138 influences that are related to learning outcomes. One of the top ranking positive influences is clear learning intentions; the importance to clearly communicate the intentions of the lessons and the criteria for success.

COMMUNITY AND SCHOOLS

Celebrating Dr. Seuss

The month of March welcomed many volunteer readers in our schools! Thank you to all those who volunteered to read to our students during Read Across America Day.



Ashwaubenon BLAST August 11, 2018 Ashwaubomay Park

Adult Crossing Guard of the Year Congratulations to Stanley Hanson, 2018 Adult Crossing Guard of the Year



4K Students Visit AHS

Our 4K classes had a blast exercising in the fieldhouse with their high school friends at AHS.

Underwater Robotics

Parkview students recently took part in an underwater robotics competition. The 8th grade team took 1st place qualifying them for Nationals!



COMMUNITY AND SCHOOLS

National School Nurse Day - May 9, 2018

It is an honor to recognize our district school nurses Mary Jo Beining and Lori Cavil. Mary Jo and Lori contribute endless hours of their time and talents to our students and schools. Together they oversee delegated nursing services provided at each building by trained staff. On average they train about 8 staff members to administer shots to students with diabetes and work with the students to monitor their insulin levels at school and on field trips. Prior to the beginning of each school year, Mary Jo and Lori put in many long hours preparing almost 200 health plans. This work ensures staff are ready to meet the needs of their students on the first day. It is through their daily interventions and diligent work that many of our students can be true participants in their education. As Ashwaubenon continues to see nursing needs increase within the district each year, we want to thank these two extraordinary nurses for all they do for our students and schools.



Lori Cavil and Mary Jo Beining

What School Nurses Do:

- Provide care to students with complex health issues and remove health barriers so students can reach learning goals.
- Have the specialized knowledge, assessment skills, and judgement required to meet diverse and demanding health needs.
- Handle life-threatening allergy and asthma events as well as provide training to staff.
- Identify, report, prevent and control the spread of communicable diseases and other health threats that impact the school and wider community.
- Respond to students' physical and emotional health concerns.
- Promote compliance with federal and state laws in regards to immunizations and health services.
- Promote a healthy school environment through promoting handwashing, good hygiene, and vaccination compliance.
- Provide expertise when planning for school emergencies and disasters.
- Provide professional input and direction for effective school health policies and programs.
- Provide a vital bridge between education and health by connecting students and families to health services in the community.
- Keeping absentee rates down as well as keeping parents and guardians at work by implementing effective and appropriate care for students at school.
- Identify undiagnosed health concerns.
- Educate students and families about vital health topics such as immunizations, health screenings, healthy habits and disease prevention.
- Oversee medication administration and first aid.
- Provide health services that both prevent and treat illnesses so students stay healthy and in school.

Meet Your New School of Choice Board Representative



Mike Mader
Appointed March 2018



Breakout Boxes

The elementary schools are working with Breakout Boxes! Students are using their math, literacy, and teamwork skills to problem solve clues. They use the clues to unlock the box or breakout of the digital room!

COMMUNITY AND SCHOOLS

Summer School Registration

REGISTRATION:

Parents of all Ashwaubenon School District students received an e-mail with directions about how to register for summer school. Our summer school student system is on a different server than the one used for the regular school year. Parents or students will have to sign in to the summer school student system at <https://ps2.ashwaubenon.k12.wi.us/public>. Parents who do not have children within the district and would like to register for summer school are encouraged to call one of the summer school administrators (listed below).

TRANSPORTATION:

Lamers Bus Lines: Transportation for summer school is provided by Lamers Bus Lines for a fee. Transportation forms must be completed and returned to Lamers no later than Friday, June 8, 2018. Forms are located on the summer school web page located at http://www.ashwaubenon.k12.wi.us/summer_school.cfm.

Green Bay Metro: Ashwaubenon students ride free! This transportation takes place on regular Green Bay Metro buses as part of their daily routes. Suggested routes can be found by visiting the summer school web page located at http://www.ashwaubenon.k12.wi.us/summer_school.cfm.

For additional information please contact one of the summer school administrators:

- summerschool@ashwaubenonk12.org
- Maria Arena (4K-12 program); 920-448-2875 ext. 7002; marena@ashwaubenonk12.org
- Andrew Bake (4K-8 program); 920-492-2935 ext. 3003; abake@ashwaubenonk12.org
- Colleen Hansen (6-12 program); 920-492-2945 ext. 4303; chansen@ashwaubenonk12.org
- Katie Senger (Getting Ready for 4K and Getting Ready for 5K); 920-492-2935 ext. 3331; ksenger@ashwaubenonk12.org

IMPORTANT SUMMER SCHOOL DATES

Student Registration Begins:	March 12, 2018
Student Registration Ends:	April 10, 2018
Student Schedules sent out via School Messenger:	May 14, 2018
Summer School Preview Day:	June 12, 2018
First Day of Summer School:	June 13, 2018
No School due to July 4th Holiday:	July 4, 2018
Last Day of Summer School:	July 11, 2018

Meet Your New Superintendent



Dear Ashwaubenon School District Community:

I am truly fortunate and humbled to be named Superintendent of Schools for the Ashwaubenon School District. I consider it a true privilege to have been selected to lead such an amazing and student-centered school district.

The Ashwaubenon School District has earned a reputation for academic excellence and innovation throughout its rich history. The staff and I will continue to provide an educational environment that is innovative, responsive and focused on ALL students achieving their full potential. As an educator for 28 years, I am committed to continuous improvement and student-centered programming so that EACH student is provided the tools, resources and skills necessary to achieve their dreams.

In addition to the vigorous educational program, it was the high level of community involvement that drew me to submit my application for Superintendent of Schools. I have personally witnessed this sense of pride over my last ten years as Principal of Valley View and have experienced it again over the last couple of weeks. The overwhelming words of support from staff members, parents, students and village residents have enhanced my excitement to work for the students and families of Ashwaubenon. Please know that it is my intent to make every effort to foster and cultivate this environment to ensure the continued success of our students, schools and village.

As your new Superintendent of Schools, it is my intent to provide an open door communication policy by being accessible to both internal and external stakeholders. Please feel free to contact me with any questions, comments or concerns you have about our schools.

It is an exciting time for the Ashwaubenon School District, and I'm looking forward to continued success for our students and staff. Please accept my best wishes for a strong finish to the 2017- 2018 school year and a wonderful fun-filled summer.

Sincerely,
Kurt Weyers, Ed S.



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SCHOOL DISTRICT

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Special Points of Interest

Looking Through a Trauma-Sensitive Lens • The “What” and the “How”
Summer School • What School Nurses Do • Departing with Much Gratitude

2018-19 Enrollment

4K & 5K Resident Enrollment: To be eligible for 4 year-old kindergarten in 2018-19, a child must be 4 years of age on or before September 1, 2018. To be eligible for 5 year-old kindergarten in 2018-19, a child must be 5 years of age on or before September 1, 2018. To register your child, please contact Cormier School & Early Learning Center, 2280 South Broadway, 448-2870 during the hours of 7:30 am and 3:00 pm.

Grades 4K-12 Resident Enrollment: If you are new to Ashwaubenon with children in grades 4K-12, please visit <http://www.ashwaubenon.k12.wi.us/enroll.cfm> or contact your home school for registration information:

- Cormier School Gr. 4K & 5K 448-2870
- Pioneer Elementary Gr. 1-5 492-2920
- Valley View Elementary Gr. 1-5 492-2930
- Parkview Middle School Gr. 6-8 492-2940
- AHS Gr. 9-12 492-2950

Open Enrollment: Open enrollment for non-resident students is now open! The 2018-19 Open Enrollment application period runs from February 5, 2018, to 4:00 pm on April 30, 2018. To apply for open enrollment visit <http://dpi.wi.gov/open-enrollment> or contact Jennifer Bower at 492-2905 ext. 1002.

2018-19 Year at a Glance

- Sept 3 4K-12 No School Labor Day
- Sept 4 First Day of School
- Sept 28 4K-12 No School: Teacher Inservice
- Oct 26 4K-12 No School: Teacher Inservice
- Nov 8 4K-12 No School: Teacher Inservice/Conferences
- Nov 9 4K-12 No School; End of Quarter 1
- Nov 22-23 4K-12 No School: Thanksgiving Break
- Dec 24-Jan 1 4K-12 No School: Winter Break
- Jan 25 4K-12 No School: Teacher Inservice/Work Day
End of Semester 1
- Feb 15 4K-12 No School: Teacher Inservice
- Feb 26 Gr. 9 and 10 No School
Gr. 11 ACT Testing AM
Gr. 12 Community Service Day
- March 7 4K-12 No School: Teacher Inservice/Conferences
- March 8 4K-12 No School
- March 25-29 4K-12 No School: Spring Break
- April 5 End of Quarter 3
- April 19 4K-12 No School: Good Friday
- April 22 4K-12 No School: Teacher Inservice
- May 27 4K-12 No School: Memorial Day
- June 7 Last day of school

June 17 - July 12, 2019 Tentative Summer School Dates